

Virginia Grade Level Alternative Worksheet

Grade 5 Writing

Student's Name: _____ State Testing Identifier: _____

Check all that apply:

_____ Assigned scores have been entered into the online VGLA System.

_____ Assigned scores have been verified and submitted for final scoring in the online VGLA System

An "X" under No Evidence
represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	3.9	The student will write descriptive paragraphs. a) Develop a plan for writing. b) Focus on a central idea. c) Group related ideas. d) Include descriptive details that elaborate the central idea. e) Revise writing for clarity.				
RC 1	3.10	The student will write stories, letters, simple explanations, and short reports across all content areas. a) Use a variety of planning strategies. b) Organize information according to the type of writing. c) Identify the intended audience. d) Revise writing for specific vocabulary and information.				
RC 1	4.7	The student will write effective narratives, poems, and explanations. a) Focus on one aspect of a topic. b) Develop a plan for writing. c) Organize writing to convey a central idea. d) Write several related paragraphs on the same topic. e) Utilize elements of style, including word choice and sentence variation.				
RC 1	5.8	The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain. a) Choose planning strategies for various writing purposes. b) Organize information. c) Demonstrate awareness of intended audience. d) Use precise and descriptive vocabulary to create tone and voice. e) Vary sentence structure. f) Revise writing for clarity.				
RC 2	3.11	The student will edit writing for correct grammar, capitalization, punctuation, and spelling. a) Use complete and varied sentences. b) Use the word <i>I</i> in compound subjects. c) Use past and present verb tense. d) Use singular possessives. e) Use commas in a simple series. f) Use simple abbreviations. g) Use apostrophes in contractions with pronouns. h) Use correct spelling for high-frequency sight words, including irregular plurals.				
RC 2	4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure. a) Use subject-verb agreement. b) Include prepositional phrases. c) Eliminate double negatives. d) Use noun-pronoun agreement. e) Use commas in series, dates, and addresses. f) Incorporate adjectives and adverbs. g) Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly. h) Use correct spelling for frequently used words, including common homophones.				

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RC 2	5.9	<p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</p> <p>a) Use plural possessives.</p> <p>b) Use adjective and adverb comparisons.</p> <p>c) Identify and use interjections.</p> <p>d) Use apostrophes in contractions and possessives.</p> <p>e) Use quotation marks with dialogue.</p> <p>f) Use commas to indicate interrupters and in the salutation and closing of a letter.</p> <p>g) Use a hyphen to divide words at the end of a line.</p> <p>h) Edit for clausal fragments, run-on sentences, and excessive coordination.</p>				

Reporting Category Key

RC 1 Plan, compose, and revise in a variety of forms for a variety of purposes

RC 2 Edit for correct use of language, capitalization, punctuation, and spelling